**English**

The UCCC uses the course syllabus as primary evidence for evaluating courses for inclusion in the KU Core 34. The questions below are intended to provide you with an opportunity to give narrative context to elements of your syllabus that support the English learning outcome and criteria.

1. What course activities (e.g., assignments, readings, projects, lectures, quizzes, examinations, etc.) allow students to consider context, audience, and purpose?
2. What course activities (e.g., assignments, readings, projects, lectures, quizzes, examinations, etc.) have students use appropriate and relevant content to develop and explore ideas?
3. How will students use relevant sources to support ideas appropriate for the discipline and genre of writing?
4. How will the course activities (e.g., assignments, readings, projects, lectures, quizzes, examinations, etc.) ensure that students use clear language with minimal writing errors?

Per inclusion in KU Core 34, you are required to submit student artifacts from your course’s signature assignment, a written paper, that meets the assignment parameters outlined by the UCCC on a regular assessment cycle.

Attach a syllabus and any additional documentation that may be helpful to the UCCC.