

Welcome to the Educational Experience Proposal Form!

This form is used to gain pre-approval from the University Core Curriculum Committee for experiences outside of the KU Core. These must be experiences that do not already have a KU Core designated course or have already received approval from the UCCC. You may only use one experience for one KU Core goal.

Q15.

Before completing this form, ensure you have the following:

- a letter of support from your advisor, faculty, or experience supervisor that supports your participation and outlines how the experience meets the goal
- a syllabus or additional documentation about the experience
- an understanding of the KU Core goal and learning outcomes that you're using to align with the experience

Q1. First and Last Name

Ima J. Hawk

Q3. Student ID Number

XXXXXXX

Q4. KU Email Address

ImaJHawk@ku.edu

Q5. Name of Academic Advisor

James Naismith

Q6. Which KU Core Goal and Learning Outcome are you proposing your experience satisfies? *Please note only the goals listed below can be fulfilled through experiences.*

- ☒ Goal 4, Learning Outcome 1 - U.S. Diversity
- ☐ Goal 4, Learning Outcome 2 - Global Diversity
- ☐ Goal 5, Learning Outcome 2 - Social Responsibility
- ☐ Goal 6 - Integration and Creativity

Q7. Action: Describe the experience. Please include the following details:

- What are the parameters of the experience (duration, hours, start/end dates)?
- Where does the experience take place (research innovation/institute, community or workplace organization, local or abroad)?

I have been offered a 12-week position as an intern with a non-profit organization located in Kansas City that transitions homeless families with jobs from shelters into permanent housing. The internship begins in May and will extend end prior to the start of the fall semester

Q9. Action: Describe how your roles, responsibilities, and/or the activities in which you'll participate in during the experience are relevant and align to the proposed goal.

I will be working alongside a full-time employee who is providing direct services to the families being assisted by the non-profit. In doing so, I will help my supervisor screen families for admission to the program, identify their needs for living spaces, and work to find them an appropriate living environment. This non-profit works with a variety of people experiencing homelessness including people from varying gender identities, age groups, race/ethnicities and cultures, non-English speakers, physical and mental disabilities, and/or people in recovery from drugs and alcohol. Each of these populations have differing and complex needs that need to be considered when finding them appropriate housing. Along with my supervisor, I will be in conversations with the families about how their biological, cultural, linguistic, and gender identity impacts their daily lives and the challenges it presents in regards to housing and employment. We will also connect with a variety of agencies who provide services to these groups.

Q10. Intention/Planning: Explain how this experience meets the criteria for the KU Core goal in which you are seeking approval. Use specific examples that connects your experience to each learning outcome and criterion listed for the goal.

In order to work at this non-profit organization, I have to participate in an extensive 40-hour training focused on diversity and inclusion. The goal of the training is to provide me with enough cultural information about the populations I'll be working with that I can enter into informed and compassionate conversations about their needs. As part of the training, we meet with past clients to hear their stories, learn about their challenges, and discuss interventions that were both helpful and unhelpful. We read numerous scholarly articles about the different populations we will work with and have discussions led by a full-time staff member. The training also includes an in-depth study of the extensive resource library available to us in case we enter into a situation where we need additional information. The expectation of us is to take detailed notes on the clients we work with that outline key issues they are facing, parts of their cultural or ideological beliefs that need to be considered for an intervention, and any other information that would be helpful in getting them the best intervention. We discuss these notes regularly in team meetings and compare thoughts about next steps or other items that need to be considered. We also share resources or articles that would be helpful in assisting our clients. Finally, in order to work effectively with our clients, we have to constantly assess our knowledge, skills, and connections. This is part of our team meetings – acknowledging where we need help and acknowledging and biases we may have.

Q11. Reflection: Describe how this experience helps you meet your academic and career goals.

While I am unsure of my specific career path, this position aligns with my academic and personal interests. As a student studying history, it allows me to see how historical events, policies, processes, procedures, and structures have contributed to a variety of populations and their experience in U.S. society. In fact, history provides helpful context in helping our clients. Additionally, regardless of my career path, this experience will help me build skills such as cross-cultural communication, problem-solving, critical thinking, and advocacy that will be helpful to me in any role I choose. This position also is allowing me to explore working at a non-profit to help me determine if this is something I'd be interested in pursuing after graduation.

Q12. Assessment: How will you assess whether you met your goals and the criteria for the KU Core goal you're seeking approval for? Who will be evaluating your performance (supervisor, faculty/staff, clients/self)?

Coming into this experience, my supervisor and I will set specific goals that help me grow my skills, but also meet the organization's expectation. My performance will be evaluated by my supervisor. My supervisor will evaluate my ability to work within a team, communicate effectively, and behaviors and attitudes toward people from a variety of backgrounds. Additionally, the structure of our team meetings is designed to we can evaluate areas where we need help and receive feedback from other team members. Finally, our clients are asked to provide regular feedback about the services they received and the team members who helped them.

Q13. Submit a syllabus or additional documentation about your experience.

Q14. Submit a letter of support from your advisor, faculty, or experience supervisor that supports your participation in this experience and note show the experience aligns with and meets the learning outcomes of

the goal.

Location Data

Location: [\(38.9602, -95.2489\)](#)

Source: GeolIP Estimation

