

SAMPLE RUBRICS FOR ASSESSING KU CORE EDUCATIONAL GOALS

Core Goal #5: Practice social responsibility and demonstrate ethical behavior.

Learning Outcome 1: Upon reaching this goal, students will be able to: *Develop and apply a combination of knowledge and skills to demonstrate an understanding of social responsibility and ethical behavior.*

	Exceeds Expectation 4	Expected 3	Satisfactory 2	Unacceptable 1
Define and analyze a real-world problem from an ethical perspective	Clearly defines a real-world problem and provides an in-depth analysis from a well-delineated ethical perspective.	Clearly defines a real-world problem and provides a basic analysis from a well-delineated ethical perspective.	Clearly defines a real-world problem and provides a basic analysis from an ethical perspective that is briefly outlined.	Fails to clearly define a real-world problem or fails to provide any ethical analysis.
Situate the problem in the context of other contemporary problems	Proposes and justifies a particular level of attention to and investment in the problem in the context of other relevant contemporary problems.	Situates the problem in the context of other contemporary problems and shows their relevance in terms of comparative ethical significance and competition for resources.	Identifies other contemporary problems and suggests how consideration of those problems is relevant to an ethical understanding of the problem at issue.	Fails to identify other relevant contemporary problems.
Situate the ethical perspective in the context of competing ethical perspectives	Compares and contrasts the most relevant competing ethical perspectives.	Compares and contrasts relevant competing ethical perspectives.	Compares and contrasts competing ethical perspectives.	Fails to compare and contrast with other competing ethical perspectives.
Present and communicate the problem and ethical perspective	Communicates clearly and fluently an understanding of social responsibility and ethical behavior using compelling content and high quality relevant supporting materials.	Communicates clearly an understanding of social responsibility and ethical behavior using appropriate content and relevant supporting materials.	Communicates an understanding of social responsibility and ethical behavior using appropriate content and relevant supporting materials.	Fails to communicate an understanding of social responsibility and ethical behavior.

Learning Outcome 2: Upon reaching this goal, students will be able to: *Act on this understanding of social responsibility and ethical behavior to others in one's local, national, or global community, and contribute positively via leadership, collaboration, or other direct action.*

	Exceeds Expectation 4	Expected 3	Satisfactory 2	Unacceptable 1
Describe how the project meaningfully serves a community (e.g., local, national, global) within an ethical framework	Describes how the project meaningfully serves long-term goals of the community and extensively explores unintended consequences, both positive and negative, using an ethical framework.	Describes how the project meaningfully serves short-term needs of the community and explores multiple unintended consequences using an ethical framework.	Describes how the project meaningfully serves short-term needs of the community and explores at least one unintended consequence within an ethical framework.	Fails to describe how the project meaningfully serves the community within an ethical framework.
Participate meaningfully in the project	Provides clear evidence of leadership, collaboration, and communication and shows how this contributed to the goals of the project.	Provides clear evidence of collaboration and communication and shows how this contributed to the goals of the project.	Provides clear evidence of collaboration or communication and shows how this contributed to the goals of the project.	Fail to provide clear evidence of meaningful participation in the project.
Explore the project in the context of other efforts to meaningfully serve the community	Situate the project thoroughly within the context of other relevant efforts, past and present, to meaningfully serve the community.	Situate the project in the context of other efforts, past or present, to meaningfully serve the community.	Situate the project in the context of at least one other current effort to meaningfully serve the community.	Fails to explore the project in the context of other efforts to meaningfully serve the community.
Present and communicate the project and ethical framework	Communicates clearly and fluently the project and ethical framework using compelling content and high quality relevant supporting materials.	Communicates clearly an understanding of the project and ethical framework using appropriate content and relevant supporting materials.	Communicates an understanding of the project and ethical framework using appropriate content and relevant supporting materials.	Fails to communicate an understanding of the project and ethical framework.

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To be approved for inclusion in the KU Core curriculum, course applications must include a plan to develop evidence and evaluation of student learning, documenting that students have met the criteria associated with the learning outcome that students in your course will achieve. As an aid in meeting this expectation, the committees that developed the goals, learning outcomes, and criteria of the KU Core (the satellite and transition committees) also drafted sample rubrics to provide ideas for how to evaluate what your students have learned. These are examples and should not be considered the only way to assess student learning. You may choose to use these rubrics, or you may develop your own evaluative tools. In reviewing your application, the University Core Curriculum Committee will expect to see a description of the assessment mechanism you will use.