

**DRAFT**

**KU CORE RECERTIFICATION REVIEW FORM**

GOAL 4.2: CULTURE AND DIVERSITY – GLOBAL COMMUNITY

The University Core Curriculum Committee (UCCC) is responsible for recertifying all KU Core courses. In order to achieve this goal, the UCCC asks all departments and programs that offer KU Core Goal 4.2 courses to complete and submit Recertification Review Forms to the UCCC by September 14, 2018. The KU Core site explains how you can upload these forms once you complete them.

Course number and name: \_\_\_\_\_

Department: \_\_\_\_\_

Contact person for follow-up questions: \_\_\_\_\_

Contact person's email address: \_\_\_\_\_

Cross-listed course department and course number(s): \_\_\_\_\_

In what semesters has the course been taught since the adoption of the KU Core (in Fall 2013)?

Fall 2013	Fall 2015	Fall 2017
Spring 2014	Spring 2016	Spring 2018
Summer 2014	Summer 2016	Summer 2018
Fall 2014	Fall 2016	
Spring 2015	Spring 2017	
Summer 2015	Summer 2017	

If the course has **not been taught since Fall 2013**, please check this box:

**RECERTIFICATION/ASSESSMENT:**

1. Does the course devote a majority of content to other-cultural material in order to raise student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States? Your response should measure this in terms of class meetings, learning activities and assignments, and percentage of the final grade.
2. What other-cultural readings/material and academic research on cultural competency are integrated into the course? Your response should explain how the phrases "other-culture" and "cultural competency" are defined in the context of the course.

## DRAFT

3. How does the course work to develop the ability of students to discuss, debate, and analyze non-US cultures in relation to the students' own value assumptions? Your response should explain how the phrase "value assumptions" is understood in the context of the course.
4. How does the course sensitize students to various cultural beliefs, behaviors, and practices so that students may be better prepared to negotiate cross-cultural situations?
5. Describe the reflective written or oral analysis assignments that are used in the course to document and measure the students' grasp of diverse cultures and value systems of global cultures.
6. Using data drawn from these reflective written or oral analysis assignments, evaluate how effectively students in the course have been achieving the advanced education goal of respecting human diversity and expanding cultural awareness.
7. Even in successful courses, student learning can always be improved. Based upon the evidence you collected about student learning in your course, please describe a plan for how the course might be refined in order to further increase students' respect for human diversity and expand their cultural awareness.
8. Please attach a copy of the syllabus for the most recent offering of the course. You may also attach other documents to illustrate the learning activities and assignments described in the previous questions.

Thank you for your participation in the KU Core!