

For preparation only. Forms must be completed using Qualtrics
(https://kusurvey.ca1.qualtrics.com/jfe/form/SV_7RogMIISFwFnCXs)

KU CORE RECERTIFICATION REVIEW FORM

GOAL 1.1: CRITICAL THINKING

The University Core Curriculum Committee (UCCC) is responsible for recertifying all KU Core courses. In order to achieve this goal, the UCCC asks all departments and programs that offer KU Core Goal 1.1 courses to complete and submit Recertification Review Forms to the UCCC by October 15, 2021. The KU Core site explains how you can upload these forms once you complete them.

Course number and name: _____

Department: _____

Contact person for follow-up questions: _____

Contact person's email address: _____

Cross-listed course department and course number(s): _____

In what semesters has the course been taught since the last recertification review (in 2015–2016)?

Fall 2016	Fall 2018	Fall 2020
Spring 2017	Spring 2019	Spring 2021
Summer 2017	Summer 2019	Summer 2021
Fall 2017	Fall 2019	
Spring 2018	Spring 2020	
Summer 2018	Summer 2020	

If the course has **not been taught since Fall 2016**, please check this box:

Core Goal 1.1 Learning Outcome Criteria

Courses or educational experiences that meet this outcome must achieve all of the following:

1. Focus substantially on critical thinking as stated in the learning outcome.
2. Include assignments, projects, and/or tests that require students to:
 - a. Form judgments about the assumptions or claims presented.
 - b. Analyze and synthesize information.
 - c. Make evidence-based arguments to support conclusions.
3. Evaluate student performance in the tasks above, and use this evaluation for at least 60% of the final course grade.

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RECERTIFICATION/ASSESSMENT:

1. LO1 & 3: To what extent does the course focus on critical thinking? Your response should measure this in terms of class meetings, learning activities and assignments, and percentage of the final grade. NB: At least 60% of the final course grade should be represented by assignments, projects, and/or tests that evaluate critical thinking.
2. LO2a: How do specific assignments, projects, and/or tests require students to form judgments about the assumptions or claims presented? Please provide a narrative, example assignment or project, and evaluation procedures for this core goal outcome.
3. LO 2b: How do specific assignments, projects, and/or tests require students to analyze and synthesize information? Please provide a narrative, example assignment or project, and evaluation procedures for this core goal outcome.
4. LO2c: How do specific assignments, projects, and/or tests require students to make evidence-based arguments to support conclusions? Please provide a narrative, example assignment or project, and evaluation procedures for this core goal outcome.
5. LO3: Using data drawn from the evaluation procedures used for assessment tools described in the previous three questions, evaluate how effectively students in the course have been achieving the general education goal of critical thinking. Please provide objective data for each of the learning outcomes with a narrative for context.
6. Even in successful courses, student learning can always be improved. Based upon the evidence you collected about student learning in your course, please describe a plan for how the course might be refined in order to further increase students' critical thinking skills.
7. Please attach a copy of the syllabus for the most recent offering of the course. We recommend attaching other documents to illustrate the learning activities, assignments, and evaluation procedures described in the previous questions (e.g., Q2-5).

Thank you for your participation in the KU Core!